RE: One-Day Effective Meeting Management Class

Dear Class Participant,

I am looking forward to working with you! Enclosed are the objectives and agenda for our class, and below is the pre-work that I would like you to bring with you to class.

As pre-work, in preparation for our class, please bring a copy of two agendas from meetings you recently attended.

Also, list below three t 1.						
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List one thing that wo		this a produ				· · · · · ·
Please bring the compl See you then!					you to our cl	ass.
			Sir	acerely,		

McDonald Communications

Enclosures

Effective Meeting Management One-Day Course A G E N D A

PURPOSE: The purpose of the class is to assist participants with meeting management techniques to make their meetings more productive and efficient.

OBJECTIVES: By the end of the day, participants will be able to

- Plan more effective meetings
- · Make efficient use of the meeting participants' time
- Build a useful meeting agenda with measurable objectives
- Learn various techniques to handle non-productive meeting behaviors in a positive way
- Learn some problem solving tools to use in meetings

TIME	TOPIC	PROCESS	WHO
8:00	Welcome	Present	Cheryl
	Review objectives and agenda		
8:05	Introductions	Present	All
	Expectations		·
	Review pre-work		
8:30	Meetings	Present	Cheryl
	What is a meeting?		< ^ =
	Meeting types		1
	Meeting roles		
	Six steps to better meetings		
9:00	Setting up for success	Present/Discuss	All
9:20	Keeping a meeting on track	Present	Cheryl
9:40	Problem solving meeting & tools	Discuss	Cheryl/All
10:15	BREAK	Refresh	All
10:30	Agenda Building	Present	Cheryl
	Step-by-step instructions		
	Design a meeting, start to finish	·	
	+/△, what is it?		
11:45	Writing effective objective statements	Present/Practice	Cheryl/All
12:00	LUNCH	Nourishment	All
1:00	Build an agenda – Sample exercise	Practice	All
	Small groups		
	Report back	`	
2:00	Build an agenda – Your example	Practice	All
]	Individual	,	
	Report back		
2:45	BREAK	Refresh	All

TIME	TOPIC	PROCESS	WHO
3:00	Non-Productive Behaviors	Discuss/Practice	Cheryl/All
	• Identification		
*	 Examples of Interventions 		<u> </u>
3:45	Rate yourself	Review/Evaluate	All
	As a meeting participant		
	 As a meeting leader The necessary steps to an effective 	Review/Discuss	All
	meeting		
	Need a facilitator?	Discuss	Cheryl/All
4:15	Debrief Class	Evaluate	All
_	Review objectives	+/△	:
	 Review participants' expectations 		
4:30	Adjourn	Farewell	All

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